



Justice as the Through Line

By Ivory K. Bennett & Corey B. Best

Agenda

5:00 – 5:15 Grab some Food and a Seat.

5:15 – 5:50 A Reading and Internal Processing Opportunity.

5:50 – 6:00 Table Clearing and Break Opportunity.

6:00 – LEAD and Open Discussion.

As we read the attached introductory chapter to the 4th edition of the NACC's Child Welfare Law and Practice (Redbook), entitled Justice as the Line Through, by Ivory K. Bennett and Cory B. Best, you will undoubtedly be challenged by accusations of racism and oppression levied against you and our profession. While such accusations are discomforting, please do not disengage. Complete the tasks imbedded therein. The language is direct and challenging, but it is sincere and earnest. Stay in the learning zone and challenge yourself. Be introspective. Be an agent of change.



NACC 4th Edition Child Welfare Law and Practice Red Book Introduction

Justice as
the Through
Line

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- Justice as the Through Line, please take a seat, listen, and consider.
 - Materials available online at: <https://ocla.wa.gov/about-us/programs/childrens-representation/childrens-representation-resources/families-stronger-together-2023/>

Please pause with us and consider

Justice as
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- In what ways are you equipped to acknowledge where you have caused harm?
 - Are you the right person for a world filled with restoration? What do you need to learn to engage with the entirety of those you represent?

Please pause with us and consider

Justice as
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- **Am I aware that my intention and my impact are not the same?**
 - **What type of human being do I need to be for the families that I represent?**
 - **How can I acknowledge the impact of my personal and professional practices while building power with those I serve?**

Please pause with us and consider

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- **In what ways am I showing up as the oppressor?**
 - **Do I hold onto my positional power to the point that I refuse to learn?**
 - **How often do I honor the power in people who don't look like me?**

Table Discussion

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- Please take a moment to review the fifteen actions with which practitioners can LEAD.
 - Please reflect upon these actions and discuss at your table how we can LEAD.
 - Then answer and discuss the four essential questions to unpack and examine our values, actions and advocacy, prioritizing relationships, and empowerment.